8.LVS.1.1 Students can **evaluate** information in <u>auditory</u> and <u>visual</u> communication.

Learning targets to meet this standard:
- Distinguish fact and opinion
- Listen actively
- View critically

Verbs Defined:
- Evaluate – judge or find the value of

Key Terms Defined:
- Auditory - hearing and understanding sounds and language
- Visual- anything you see

Teacher Speak:
Students can evaluate (judge or find the value of) the ideas and opinions expressed in auditory (hearing and understanding sounds and language) and visual (anything you see) information.

Student Speak:
I can judge (evaluate) the ideas and opinions expressed in what I hear (auditory) and see (visual).

Examples:

Possible resources/references:

8.LVS.1.2 Students can **analyze** <u>audio/visual aids</u> in presentations.

Learning targets to meet this standard:
- View and listen to various presentations
- Identify audio/visual aids that enhance a presentation

Verbs Defined:
- Analyze - examine

Key Terms Defined:
- Audio/visual aids - materials using sight or sound to present information

Teacher Speak:
Students can analyze (examine) the way meaning is represented through the use of audio/visual aids (materials using sight or sound to present information) in presentations.

Students Speak:
I can examine (analyze) the way meaning is represented using sight or sound to present information (audio/visual aids) in presentations.

Examples:

Possible resources/references:

8.LVS.1.3 Students can **integrate** <u>verbal</u> and <u>nonverbal techniques</u> to deliver an oral presentation for a specific audience and purpose.

Learning targets to meet this standard:
- Examine verbal and nonverbal techniques in a variety of presentations
- Use appropriate grammar and sentence structure in various speaking situations
- Use expressive language to enhance presentations

Verbs Defined:
- Integrate- unite or combine

Key Terms Defined:
- Verbal techniques - ways of conveying meaning using oral language
- Nonverbal techniques - ways of conveying meaning without speaking

Teacher Speak:
Students can integrate (unite or combine) verbal and nonverbal techniques (ways of conveying meaning with or without speaking) to deliver an oral presentation for a specific audience and purpose.

Student Speak:
I can combine (integrate) ways of conveying meaning with or without speaking (verbal and nonverbal techniques) to deliver an oral presentation for a specific audience and purpose.

Examples:
Verbal techniques - tone, volume, rate
Nonverbal techniques - facial expression, eye contact, gestures, body language, etc.
Variety of presentations - commercials, political debates, infomercials, etc.

Possible resources/references:

8.LVS.1.4 Students can **deliver** a <u>persuasive presentation</u>.

Learning targets to meet this standard:
- Identify purpose of presentation
- Determine audience of the presentation
- Learn organizational pattern of a presentation
- Develop an introduction
- Develop a logical body
- Incorporate transitions
- Develop a conclusion

Verbs Defined:
- Deliver - present orally

Key Terms Defined:
- Persuasive Presentation - a presentation that attempts to change the thinking of the audience

Teacher Speak:
Students can deliver (present orally) a persuasive presentation (a presentation that attempts to change the thinking of the audience).

Student Speak:
I can present orally (deliver) a presentation that attempts to change the thinking of my audience (persuasive presentation).

Examples:

Possible resources/references: